



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | LOKNETE VYANKATRAO HIRAY ARTS, SCIENCE AND COMMERCE COLLEGE, PANCHAVATI, NASHIK (M.S.) |
| Name of the head of the Institution | Dr. C. G. Dighavkar |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02532512924 |
| Mobile no. | 9011027600 |
| Registered Email | lvhcollege@gmail.com |
| Alternate Email | lvhiqac2020@gmail.com |
| Address | Near Kannamwar Bridge, Mumbai Agra Road, Panchavati, Nashik 422003 |
| City/Town | Nashik |
| State/UT | Maharashtra |

| Pincode | 422003 | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|----|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | Self financed and grant-in-aid | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Prof. Dr. Mrunal Bhardwaj | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 02532512924 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9764918400 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | lvhiqac2020@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | drmabhardwaj@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://lvhcollege.com/downloads/AQAR2018_19secondsubmission.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://lvhcollege.com/images/pdf/Academic_calendar_2019-20.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.30</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2014</td> <td>24-Sep-2014</td> <td>23-Sep-2019</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B+ | 78.30 | 2004 | 08-Jan-2004 | 07-Jan-2009 | 2 | A | 3.01 | 2014 | 24-Sep-2014 | 23-Sep-2019 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | B+ | 78.30 | 2004 | 08-Jan-2004 | 07-Jan-2009 | | | | | | | | | | | | | | | | | | | | |
| 2 | A | 3.01 | 2014 | 24-Sep-2014 | 23-Sep-2019 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 20-Jun-2004 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|--|-------------------|---------------------------------------|
| Preparation of Plan of Action | 24-Jun-2019 7 | 18 |
| Preparation of Action Taken Report on Plan of Action of AY 2019-20 | 25-Jun-2020 7 | 18 |
| Preparation of Academic Calendar | 15-Jun-2019 7 | 18 |
| Organized a National Conference on 'Best Practices in Higher Education' | 30-Jan-2020 2 | 67 |
| Timely submission of AQAR 2018-19 to NAAC | 15-Mar-2020 90 | 18 |
| Stakeholder feedback collection and analysis | 17-Feb-2020 30 | 18 |
| Organized a Faculty Development Programme of HRDC, SPPU Pune | 19-Jul-2019 10 | 60 |
| Academic and Administrative Audit | 29-Feb-2020 30 | 18 |
| Organized a Research Course work for Ph. D. Scholars | 04-Jan-2020 21 | 30 |
| Organized the KBH National level intercollegiate Debate Competition on ' There is a Need or no Need in Citizenship Amendment Act in India' | 10-Mar-2020 2 | 120 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|---------------------------|----------------|-----------------------------|---------|
| Institute | B.Voc Grant | UGC | 2018 1095 | 568000 |
| Institute | Community College Grant | UGC | 2019 365 | 2330000 |
| Institute/Faculty | Teachers Fellowship Grant | UGC | 2019 365 | 109919 |
| Institute | University Examination | University | 2019 365 | 1950238 |

| | | | | |
|---------------------------|----------------------------------|------------|-------------|--------|
| | Grant | | | |
| Institute | Solar Grant | University | 2019 365 | 150000 |
| Faculty | University BCUD Project Grant | University | 2019 365 | 100000 |
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|---|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| Proposals were submitted for Grants for organizing Workshops/Seminars/Conferences. 01 National Conference was organized successfully. 01 scheduled International conference could not be conducted due to COVID 19 pandemic. | |
| Organized 01 Faculty Development Programme and 01 Research Course work for Ph.D. scholars. Faculty members developed e-content. | |
| Efforts were taken to enhance the quantity and quality of research culture through the Research Centres, research publication, research projects, paper/poster presentation, book publication, etc. These efforts are being reflected in the enhanced output of research. A new Research Centre in Botany is started from this academic year. | |
| 03 Community College Diploma programmes in Beauty and Wellness, Electronics and Electrical Devices Repairing, and Travel and Tourism, and 01 M.Voc programme in Automobile Technology is successfully started. | |
| "50 new MoUs were signed for running newly sanctioned programmes under B.Voc and Community College schemes of UGC under NSQF. The College signed 01 International MoU. The Dept. of English signed 01 International MoU. " | |

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| <p>A)Conducting coursework on research orientation B)Signing new MoUs C)Organizing national debate competition D)Increasing participation of sport students at national and international level E)Motivating and preparing NCC cadets to take part in RD parade at New Delhi F)Full automation of library and office G)Encouraging and supporting faculty members to participate in different bodies of the affiliating university H)Purchasing new instruments and equipments for laboratories I)Promoting experiential learning J)Organizing workshop on NET/SET examinations K)Strengthening placement and competitive exam guidance cells</p> | <p>A)01 Ph. D coursework programme including 04 courses of 20 credits is successfully conducted for newly registered Ph.D candidates during 04th Jan. to 23rd Jan. 2020. Total 30 students are benefitted by the same. B)50 new MoUs were signed for running newly sanctioned programmes under B.Voc and Community College schemes of UGC under NSQF. The College signed 01 International MoU. The Dept. of English signed 01 International MoU. C)National Debate competition 2020 is scheduled on 10th and 11th March 2020 on the theme "There is a need or no need of Citizenship Amendment Act in India". D)During this academic year, 38 students participated the national, and 02 students participated the international events at different places in various sports. 16 medals in national events 02 medals in international events are bagged by them. E)01 NCC cadet Miss. Nidhi Deore participated the Republic Day Parade on 26th Jan. 2020. Being the Best Cadet, She was conferred the honour of receiving winning trophy for second position on behalf of Maharashtra Directorate. The trophy was awarded with the auspicious hands of Prime Minister Narendra Modi. In all, 04 cadets of our college had reached the final round of selection for RD parade from Maharashtra. F)The same is under process, and a training on the use of software Vridhhi was organized successfully by the parent institute Mahatma Gandhi Vidyamandir. G)01 faculty member is elected on the senate of the affiliating university, whereas 06 are elected/nominated on the Board of Studies of different subjects. H)New instruments and equipments are purchased for the laboratories. I)Field visits are being promoted by the departments concerned. J)A workshop on NET/SET examinations was organized by the Competitive Exams Guidance Cell in</p> |

| | |
|---|--|
| | collaboration with all PG departments. K)The cells are being strengthened by laying down new quality parameters for the same. |
| Student encouragement for research activities | Students have participated in the Avishkar competition. The PG students have been given research projects by the departments concerned. |
| Faculty encouragement for recognition and awards | Some of the faculty members have received different prestigious awards and recognitions from the institutes of repute. |
| Registering more number of students in the research centers | In all, all of the research centres have registered 12 fresh research candidates during the academic year. |
| Applying for new research centers | 01 research centre in Botany is approved by the affiliating university and 01 research centre in Mathematics is under process for the same. |
| Submitting proposals for new B.Voc & M.Voc programmes | Proposals were submitted to UGC for the same. As a output, the college has received permission and grants for 01 new B. Voc programme in Winery, 03 Community College Diploma programmes in Beauty and Wellness, Electronics and Electrical Devices Repairing, and Travel and Tourism, 02 M.Voc programmes in Automobile Technology and Retail Management. |
| E-content development | A faculty development programme on e-content development was conducted in the college. Faculty members recorded lectures/presentations and have successfully uploaded them on youtube. The same will be uploaded on the college website too. |
| Registering more patents & copyrights | 01 Patent from the Dept. of Chemistry and 01 Copyright from Dept. of Psychology were successfully registered. |
| To apply for grants from ICSSR, UGC & BCUD etc | Proposals were submitted for the same. Grants were received under QIP for organizing 01 national and 01 international conference. |
| To organize National and International conferences | Organized 01 National conference on "Best Practices in Higher Education" on 30th 31st Jan. 2020, and 01 International conference on "Multidisciplinary Innovative Research and Practices" was scheduled on 20th 21st March 2020 under Quality Improvement Programme of S P Pune University. But due to COVID Pandemic, it could not be organized. |

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

01-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

27-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

M.I. S. used in college administration is VRIDDHI ERP having following features: • Network Based Multiuser System. • Easy menu driven system. • Fully customizable by user without source code. • Real Time admission receipt voucher printing. • Can setup Multiple Admission Counter during rush hours. • Compatible with all versions of Windows Operating System. • Quick Report Printing with preview. • Search within report, zoom within output report view • Output exportable in file formats like .DOCX, .XLSX, PDF, .TXT, .HTML, .XML. • Multiuser with user level and institution level privileges and security. • Designed using world's fastest free desktop database. • No need to purchase additional expensive BackEnd database. • 100 portable and secured database from any unauthorized access. • Software carries various modules sections and all modules are integrated. • Single point data entry to avoid repetitive data entry work. • Interface with Web Camera Scanners for Photo capturing. • Easy Customization in report by user himself. • No limit over number of transactions, Number of Institutions. • Designed to meet total computerization of day to day work in

office. • User level Configuration settings and parameter setup made it flexible. • Keeps track of a student those are admitted not yet confirm his admission. • Use of Barcode for Library Books Circulation. • Integrated with Digital Library. • Multi lingual OPAC for Library. • User level control over menu and function accessibility. • User can open unlimited faculties, unlimited course as per the need of college. • User can define each Fee Head name type of Fee head. • User can predefine required amount to be collected under each fee head as per the fee structure of the course. • Flexible to modified fee amount on case to case basis at the time of actual admission. • Each report available from Vriddhi is real time query base report. • Format of the output report changes as per the change in user parameters. • Online application of Vriddhi classic is available. • Online data will be completely synchronized with college server. • Online application reduces traditional data entry performed by the college staff. • Online application provides important information for parents, teachers and students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum prescribed by the affiliating Savitribai Phule Pune University. At the beginning of the session, the Principal conducts the meeting of the College Development Committee to develop strategies for effective implementation of the curriculum. Accordingly, every department prepares its academic calendar. Heads of the Departments conduct meeting with all faculties for subject allocation. Session Plan is prepared by every faculty. Faculties are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods. At the beginning of every term/ semester, HoD holds a meeting where the academic calendar and lesson plan (prepared by the respective faculty) for the semester is discussed and a plan of action is formulated. Once the term/semester commences, the teachers identify the slow learners and fast learners through direct and indirect assessment and take remedial classes for slow learners and arrange for additional support for advanced learners. The Feedback from the students on the curriculum, its relevance, the teaching and learning, infrastructure, quality of teachers, job opportunities were annually obtained, analyzed and remedial measures initiated to improve the system. As an affiliated College, we have aligned the curriculum design and transaction of

the curriculum with the College vision, mission, and objectives. Elective options are available in all programmes of study. Besides the degree programmes, certificate courses are also being provided to develop additional skills of the students. A focus of each department is also to ensure that all projects, case studies, experiential learning is interdisciplinary in its focus and approach. Pedagogy is adapted to cater to the demands of the fresher's and facilitate easy and proper learning. Measures were taken for improvement in the form of departmental meetings as well as the college meetings by the Principal. All faculties of the college are permitted to attend FDPs, Orientation and Refresher Courses conducted by various HRDCs of India. For advanced learners, enrichment activities are offered by the Departments which are taken in the form of interactive deliberation sessions, industry-academia visits, workshops and conferences organized from time to time by the support of funding agencies like UGC and BCUD. Extension activities are introduced by giving students topics that are beyond the classroom textbook study to provoke their individual and creative thinking. Students are encouraged to participate in all academia related intercollegiate competitions and co-scholastic competitions. To help the slow learners, remedial coaching is provided.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|--|-----------------------|----------|--|---|
| 0 | Diploma in Beauty and Wellness | 30/07/2019 | 365 | Employability / Entrepreneurship | Get basic knowledge regarding the area of Beauty and wellness through the expertise of the personalities from the industry |
| 0 | Diploma in Electrical Electronic Devices Repairing | 30/07/2019 | 365 | Employability / Entrepreneurship | Get basic knowledge regarding the area of Electronics and Electrical devices/items through the expertise of the personalities from the industry |
| 0 | Diploma in Travel Tourism | 30/07/2019 | 365 | Employability / Entrepreneurship | Get basic knowledge regarding the area of Travels and Tourism through the expertise of the personalities from |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| PhD or DPhil | Botany | 26/06/2019 |
| MSc | Botany | 15/06/2019 |
| MVoc | Automobile Technology | 15/06/2019 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BA | F.Y.B.A. (All Subjects/Courses) | 15/06/2019 |
| BCom | F.Y.B.Com (All Subjects/Courses) | 15/06/2019 |
| BSc | F.Y.B.Sc. (All Subjects/Courses) | 15/06/2019 |
| MA | M.A. Part-I (Marathi, English, Psychology, Geography, History, Economics) | 15/06/2019 |
| MCom | M.Com. Part-I (Business Administration, Strategic Management, Management Accounting, Advanced Accounting, Financial Management) | 15/06/2019 |
| MSc | M.Sc. Part-I (Chemistry, Botany, Zoology, Electronic Science, Mathematics, Geography) | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | 78 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Certificate course in English for Business | 01/07/2019 | 21 |
| Certificate course in Soft Skills Development | 01/07/2019 | 20 |
| Certificate course in Modi Lipi | 01/07/2019 | 41 |

| | | |
|---|------------|----|
| Certificate course in Event Management | 01/07/2019 | 30 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|-----------------------------------|---|
| MA | (BA+BSc+MA+Diploma) Psychology | 66 |
| MA | Geography | 36 |
| MCom | Commerce | 34 |
| MSc | Chemistry | 36 |
| MA | (BA+MA) History | 106 |
| MSc | (BSc+MSc) Electronic Science | 30 |
| MSc | (BSc+MSc) Botany | 59 |
| MSc | (BSc+MSc) Zoology | 35 |
| MA | (BA+MA) Economics | 20 |
| BVoc | Automobile Technology | 11 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>The college has formed a Feedback Committee which works under the guidance of IQAC and monitors the feedback process. Feedback is received on varied aspects of the college including courses offered, teachers and teaching methods, departmental facilities, library, administration and different activities. The feedback obtained is analysed and the suggestions mentioned by the students are summarized. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in CDC of the college for corrective action. The necessary decisions are taken in the meeting of the CDC for further action. These decisions are communicated to the concerned for implementation. The Principal and IQAC monitors the activity of implementation. It with the help of teachers and HoDs, the feedback committee also separately collects the feedback on curriculum from students other stakeholders. It is analyzed and, if necessary, suggestions are communicated by the concerned subject teachers/Hods of our college to BOS through the occasions like various meetings, seminars, conferences with them. They are also discussed in seminars and workshops on curriculum revision organized by various colleges</p> |

affiliated to S.P. Pune University for the restructuring of syllabus. Some of our own faculty members, too, have been the members of BOS syllabus revision committees of university. In such situations they take in to consideration feedback collected analyzed at college level while doing work/decisions on curriculum. The same feedback is also used while implementing enrichment activities/programmes at college level.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|----------------------------|---------------------------|--------------------------------|-------------------|
| MA | Psychology | 24 | 49 | 24 |
| MA | Geography | 24 | 62 | 23 |
| MA | English | 60 | 72 | 58 |
| BVoc | Film Art | 50 | 20 | 7 |
| BVoc | Food Processing Technology | 50 | 50 | 18 |
| BVoc | Retail Management | 50 | 40 | 31 |
| BVoc | Automobile technology | 50 | 60 | 46 |
| BSc | All subjects of Science | 264 | 300 | 255 |
| BCom | All subjects of Commerce | 528 | 550 | 519 |
| BA | All subjects of ARTS | 660 | 700 | 655 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 3164 | 933 | 42 | 30 | 67 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 79 | 79 | 208 | 10 | Nil | 5 |

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has the Mentor system wherein the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their class teacher who performs the role of a mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counseling by Dept. of Psychology, if required. At the beginning of the academic session, the mentors conduct an orientation for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 4289 | 72 | 1:60 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 51 | 42 | 9 | Nill | 32 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019 | Dr. S. S. Chobe | Assistant Professor | Recognised Ph. D. guide in Chemistry |
| 2019 | Dr. Pawar Nandu B. | Associate Professor | Recognised Ph. D. guide in Botany |
| 2019 | Dr. Shisode Shasi B | Associate Professor | Recognised Ph. D. guide in Botany |
| 2020 | Dr. Bhardwaj Mrunal A. | Professor | State level Karmyogi Gaurav Puraskar |
| 2020 | Dr. Bhardwaj Mrunal A. | Professor | State level Shikshak Ratn Puraskar |
| 2020 | Dr. Bhardwaj Mrunal A. | Professor | Auropath global award for Excellence in Research |
| 2020 | Dr. Manjrekar shrinath D. | Assistant Professor | Awarded Ph. D. Degree in MATHEMATICS |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MA | PG-001 | Semester | 20/10/2020 | 17/11/2020 |
| BSc | T.Y. B.Sc. | Semester | 24/10/2020 | 12/11/2020 |
| BSc | S.Y. B.Sc. | Semester | 03/11/2020 | 12/11/2020 |
| BSc | F.Y. B.Sc. | Semester | 11/04/2020 | 24/07/2020 |
| BCom | T.Y.B.Com. | Year | 24/10/2020 | 30/12/2020 |
| BCom | S.Y.B.Com. | Year | 15/10/2020 | 30/12/2020 |
| BCom | F.Y.B.Com. | Semester | 07/04/2020 | 08/08/2020 |
| BA | T.Y.B.A | Year | 31/10/2020 | 12/11/2020 |
| BA | S.Y.B.A | Year | 29/10/2020 | 12/11/2020 |
| BA | F.Y.B.A. | Semester | 03/04/2020 | 31/07/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the evaluation patterns designed by affiliating university. However, the Continuous Internal Evaluation is ensured in order to measure and improve the academic performance of the students in their respective courses. 1) From the academic year 2019-20, the affiliating university has introduced CBCS pattern for the first year undergraduate and Post graduate programmes in Arts, Science and Commerce streams. In it, internal evaluation is done through home assignments, class tests, presentations, seminars, group discussions, oral examinations, project work, practical work, field visits, etc. This ensures the internal evaluation to be continuous as well as multi dimensional in order to assess the progress of the student by using different aspects of learning. 2) The second and third year undergraduate programmes are following the semester pattern in which the internal evaluation is done through mid semester written exams as well as presentations, seminars, oral examinations, project work, practicals, field visits, etc. 3) The second year of all of the post graduate programmes offered follows the CBCS pattern since 2013-14 onwards. The internal evaluation is done by using similar methods as mentioned in point 1 above. 4) All the B.Voc and Community College courses/programs offered in the college do the internal evaluation mostly through practical work, projects and field visits. The CIE is observed with timely and transparent evaluation activities. The performance of the students is shared with them to make them aware about steps to be taken for further progress in academic performance. The faculties monitor progress of the students and take corrective measures as when required.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. The academic calendar is prepared by the HoDs of the respective subject for the individual department. The same is followed for the conduct of internal assessments planned at the departmental level. However, the internal evaluation

planned at the institute level follows the institutional academic calendar. The departmental Academic Calendars are in line with the institutional Academic Calendar which is designed at the institutional level. At the beginning of the academic session, the students are apprised of the academic calendar and the same is displayed in the respective departments. Head of the institution can incorporate minor changes in the academic calendar which he may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in the academic calendar. Assignments are submitted by students as per the dates are given in Academic Calendar. The period of the internal exams is mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lvhcollege.com/prg_out.php

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--|---|---|-----------------|
| PG 003 | MSc | Mathematics, Botany, Zoology, Physical Chemistry, Inorganic Chemistry, Organic Chemistry, Electronic Science | 166 | 159 | 95.78 |
| PG 002 | MCom | Commerce | 52 | 51 | 98.07 |
| PG 001 | MA | English, Psychology, Economics, Geography, History, Marathi. | 155 | 140 | 90.32 |
| UG 001 | BA | English, Marathi, Psychology, Hindi, Economics, Political Science, Geography | 314 | 258 | 82.16 |
| UG 002 | BCom | Commerce | 192 | 150 | 78.12 |
| UG 003 | BSc | Mathematics, Psychology, Botany, Zoology, Chemistry, Physics, Electronic Science. | 185 | 158 | 85.40 |

| | | | | | |
|---------------------------|------|--|----|----|-------|
| UG 004 | BVoc | Automobile Technology, R etailManagem ent | 63 | 62 | 98.41 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://lvhcollege.com/downloads/SSS_Report_2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|--------------------------------|------------------------|---------------------------------|
| Minor Projects | 365 | BOD, Research Cell, SPPU, Pune | 200000 | 100000 |
| Minor Projects | 365 | BCUD, SPPU, Pune | 100000 | 100000 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|----------------------|------------|
| 1. Best Practices in Higher Education | IQAC | 30/01/2020 |
| 2. Course work for Ph.D.Scholars | All Research Centres | 14/01/2020 |
| 3. Intellectual Property Rights (IPR)-Patents and Copyrights | IQAC | 09/05/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|--------------------------------|--------------------------|---|---------------|---------------|
| Shiv Chatrapati Krida Puraskar | Mr. Pardeshi Siddarth B. | Maharashtra State | 22/02/2020 | State |
| Best Paper Presentation | Dr. U.P.Shinde | Research Development Association, Jaipur | 23/11/2019 | International |
| Excellence in Research | Prof. Dr. M.A.Bhardawaj | Auropath-shri aubindo society, punduchary | 24/11/2019 | National |
| Karmayogi Purskar- Psychosocia | Prof. Dr. M.A.Bhardawaj | Sakal Group, Maharashtra State | 14/12/2019 | State |

| | | | | |
|------------------------------------|-------------------------|--|------------|-------|
| contribution | | | | |
| Shikshak Ratna Purskar | Prof. Dr. M.A.Bhardawaj | Smitharsh Education Academy | 05/09/2019 | State |
| Maharashtra Sahitya Parishad, Pune | Prof. Vidya Surve | Maharashtra Sahitya Parishad | 28/05/2019 | State |
| Gurumauli vishesh Sahitya Purskar | Prof. Vidya Surve | Kadwa Parishthan, palkhed, Dindori | 20/10/2019 | State |
| Best Teacher Award | Prof. S.J.Patil | Panchavati, Sawarganik wachanalay, Nashik 3. | 09/05/2019 | State |
| Bhumi Putra Award | Prof. U.D.Lad | Sakal News Group | 24/02/2020 | State |
| Best Paper Presentation | Dr. U.P.Shinde | Research Development Association, Jaipur | 23/11/2019 | State |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|-------------------------|----------------------|----------------------|-----------------------|----------------------|
| Science | 1. Chemistry Department | L.V.H. College, IQAC | Production | Herbal Sanitizer | 15/04/2020 |
| Science | 2. Electronic Science | L.V.H. College, IQAC | Creation | Auto Sanitizer achine | 18/04/2020 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 15 | 5 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | Null |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | Psychology | 3 | 0 |
| International | English | 1 | 0 |
| National | Economics | 1 | 0 |

| | | | |
|---------------------------|-------------|---|-----|
| International | Geography | 1 | 0 |
| International | Electronics | 2 | 0 |
| National | History | 1 | 0 |
| National | Marathi | 3 | 0 |
| International | Zoology | 2 | 0 |
| International | Botany | 1 | 0 |
| International | Chemistry | 6 | 1-2 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Psychology | 1 |
| Geography | 2 |
| Marathi | 3 |
| Zoology | 5 |
| Physics | 4 |
| Mathematics | 8 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|-------------------------|---|---------------------|----------------|---|---|
| Alteration in biochemical constituents due to heavy metals in body tissues of lamellidens, Marginalis from gangapur reservoirs at nashik, maharashtra, nashik | Dr. Bhalla Resham | Poll.res | 2020 | 0 | L.V.H.Arts, Science and Commerce college, Nashik | Nil |
| A Study of Mobile Assisted Language Learning | Dr. Nikam Kishor Ramrao | Ajanta - An International Multidisciplinary | 2019 | 0 | L.V.H.Arts, Science and Commerce college, Nashik | Nil |

| (MALL) | | Quarterly Research Journal - Peer Reviewed UGC listed | | | hik | |
|---|------------------------------------|---|------|----|--|-----|
| Methomyl and lambda cyalothrin induced alterations in the protein content and recovery due to L-ascorbic acid in different tissues of the freshwater bivalve, Lamellidens marginalis (lamarck). | Dr. Bhalla Resham | International Journal of Global Research | 2019 | 0 | L.V.H.Arts, Science and Commerce college, Nashik | Nil |
| Efficient Synthesis, Antibacterial, Antifungal, Antioxidant and Cytotoxicity Study of 2-(2-Hydrazineyl)thiazole Derivatives | Dr. Chobe Santosh Subhash | Chemistry select | 2020 | 16 | L.V.H.Arts, Science and Commerce college, Nashik | Nil |
| Modified Sn-doped LaCrO3 nanostructure s: focus on their characterization and applications as ethanol sensor at a lower temperature | Prof. Dr. Kapadnis Kailas Haribhau | Journal of Nanostructure in Chemistry | 2019 | 4 | L.V.H.Arts, Science and Commerce college, Nashik | Nil |
| Sol-Gel | Prof. | Material | 2020 | 2 | L.V.H.Ar | Nil |

| | | | | | | |
|---|------------------------------|---------------------------------------|------|----|--|------|
| Fabricated Transition Metal Cr ₃ , Co ₂ Doped Lanthanum Ferric Oxide (LFO-LaFeO ₃) Thin Film Sensors for the Detection of Toxic, Flammable Gases: A Comparative Study | Dr. Kapadnis Kailas Haribhau | Science Research India | | | ts, Science and Commerce college, Nashik | |
| Investigation of Structural and Spectroscopic Parameters of Ethyl 4-(4-isopropylphenyl)-6-methyl-2-oxo-1,2,3,4-tetrahydropyrimidine-5-carboxylate: a DFT Study | Dr. Pawar Thansing Bhavsing | Chemistry and Biology Interface | 2020 | 10 | L.V.H.Arts, Science and Commerce college, Nashik | Nill |
| Exploration of catalytic performance of nano-La ₂ O ₃ as an efficient catalyst for dihydropyrimidinone/thione synthesis and gas sensing. | Dr. Pawar Thansing Bhavsing | Journal of Nanostructure in Chemistry | 2019 | 20 | L.V.H.Arts, Science and Commerce college, Nashik | Nill |
| Maharashtra Loksan sruti Upasakanche Kalavishkar : Vasudev | Dr. Pingale Kiran Namdeo | Tifan-UGC Care Listed Journal | 2020 | 0 | L.V.H.Arts, Science and Commerce college, Nashik | Nill |

Ani Potraj

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------------------------|--|---------------------|---------|---|---|
| Efficient Synthesis, Antibacterial, Antifungal, Antioxidant and Cytotoxicity Study of 2-(2-Hydrazineyl)thiazole Derivatives | Dr. Chobe S.S. and Dr. T.B.Pawar | Chemistry Select | 2019 | 8 | 20 | M.G.Vs L .V.H.Arts, Science and Commerce college, Nashik |
| Screen Print Fabricated In 3 Decorated Perovskite Lanthanum Chromium Oxide (LaCrO ₃) Thick Film Sensors for Selective Detection of Volatile Petrol Vapors | Prof.Dr. Kapadnis K.H. | Journal of Inorganic and Organometallic Polymers and Materials | 2020 | 1 | 1 | M.G.Vs L .V.H.Arts, Science and Commerce college, Nashik |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 14 | 26 | 11 | 10 |
| Presented papers | 3 | 15 | 6 | 6 |
| Resource persons | 3 | 5 | 4 | 8 |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| Collection of Ganapati Murti on occasion of Ganapati Festival | NSS and NCC | 3 | 150 |
| General Knowledge Examination | Department of Geography | 3 | 168 |
| Soft Skill Development | All P.G. Departments | 11 | 785 |
| Wall Magazine | Department of Marathi | 3 | 187 |
| Blood Donation Camp | NSS and NCC | 3 | 150 |
| Tree Plantation | NCC and Earn and Learn Scheme | 2 | 100 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|------------------------------------|------------------------------|
| Shooting | Bronze Medal | International Shooting Association | 1 |
| Shooting | Gold Medal | Association of Indian Universities | 1 |
| Shooting | Bronze Medal | Association of Indian Universities | 1 |
| Judo | Silver Medal | Association of Indian Universities | 1 |
| Cross Country | Bronze Medal | Association of Indian Universities | 1 |
| Soft ball | Bronze Medal | Association of Indian Universities | 3 |
| Korf Ball | Bronze Medal | Association of Indian Universities | 1 |
| Hockey | Gold Medal | Association of Indian Universities | 2 |
| Football | Silver Medal | Association of Indian Universities | 1 |
| Kho-kho | Bronze Medal | Association of Indian Universities | 1 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|--|--|--|
| AIDS Awareness Programme | NSS and NCC | AIDS Awareness Programme | 3 | 160 |
| Swachhata Abhiyan Rally | NCC, L.V.H. Arts Science and Commerce College, Panchavati, Nashik | Swachh Bharat Abhiyan (Cleanliness Campaign) | 5 | 140 |
| NCC | NCC, L.V.H. Arts Science and Commerce College, Panchavati, Nashik | Blood Donation Camp | 3 | 25 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------------------------|-------------|-----------------------------|----------|
| On Job Training (B.Voc. Auto) | 60 | NA | 6 |
| Instrumentation Training (Chemistry) | 22 | NA | 1 |
| Apiculture short Training | 12 | NA | 1 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|-------------------------|---|---------------|-------------|-------------|
| Research Based | Clinical Case Study | Psychiatrists, Hospital | 15/06/2019 | 15/03/2020 | 15 |
| Research Based | Commerce and Management | Bunt Sanghas S.M. Shetty College of Science, Commerce and Management Studies | 15/06/2019 | 15/03/2020 | 18 |
| Research | Material | BSR | 15/06/2019 | 15/03/2020 | 10 |

| Based | and Instrume ntation | Technology | | | |
|------------------------|---|--|------------|------------|----|
| On the Job Training | B.Voc. Automobile Technology | Pragati Automobile Nashik, Namdeo Engineering Works, Nashik, Chandrakant Motor works Nashik, Rajdenra Automobiles Nashik | 15/06/2019 | 15/03/2020 | 92 |
| On the Job Training | B.Voc. Retail Management | Deshmukh Marketing Nashik. Pups Rolls Nashik, A.D. Wines Dindori Nashik | 15/06/2019 | 15/03/2020 | 14 |
| On the Job Training | B.Voc. Food Processing Tech. | Varun Agro Processing Foods, Nashik, SPH HMCT College, Nashik, Pups and Rolls Nashik | 15/06/2019 | 15/03/2020 | 36 |
| On the Job Training | B.Voc. Film Art | Varun Agro Processing Foods, Nashik, SPH HMCT College, Nashik, Pups and Rolls Nashik | 15/06/2019 | 15/03/2020 | 6 |
| On the Job Training | Community College Two Wheeler Technology | VSK Yo Byykes Nashik, Sachi Autonet Pvt.Ltd., Nashik, Pragati Pawa TVS Nashik, | 15/06/2019 | 15/03/2020 | 2 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of |
|--------------|--------------------|--------------------|-----------|
|--------------|--------------------|--------------------|-----------|

| | | | students/teachers participated under MoUs |
|--|------------|---|---|
| Rajendra Automobile Nashik | 30/06/2019 | On Job Training, Skill Devlopment, Practical Work | 90 |
| VSKYO Byykes | 30/06/2019 | On Job Training, Skill Devlopment, Practical Work | 90 |
| Pups and roll | 28/06/2019 | On Job Training, Skill Devlopment, Practical Work | 90 |
| Jitendra New Evtech Pvt. Ltd. | 28/06/2019 | On Job Training, Skill Devlopment, Practical Work | 90 |
| AD wines | 26/06/2019 | On Job Training, Skill Devlopment, Practical Work | 35 |
| Dhanjay Dhumal and Team | 03/07/2019 | skill development, Training | 6 |
| Cognifront | 08/12/2020 | Skill Devlopment, Practical Work | 12 |
| late B.R.B.A,C,.S. Mahila College Nashik Road | 23/11/2020 | Development sutdent support and various activities of dept. | 35 |
| STKIP PGRI Bandar Lampung, Indonesia | 06/06/2020 | Student, Faculty Exachange, Joint Research, Academic activities | Nil |
| English Language Education Study Programme, PGRI Bandar Lampung, Indonesia | 06/06/2020 | Student, Faculty Exachange, Joint Research, Academic activities | Nil |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 35.6 | 5.02 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) | Newly Added |

| | |
|-----------------------------------|----------|
| during the current year | |
| Seminar halls with ICT facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| VRIDDHI | Partially | 2.0 | 2020 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|--------|---------|---------|
| | | | | | | |
| Text Books | 32350 | 5347300 | 42 | 6465 | 32392 | 5353765 |
| Reference Books | 24045 | 5287694 | 217 | 141932 | 24262 | 5429626 |
| e-Books | 3135000 | 5750 | Nil | 150 | 3135000 | 5900 |
| Journals | 101 | 81000 | 4 | 34903 | 105 | 115903 |
| e-Journals | 6000 | 5750 | Nil | 150 | 6000 | 5900 |
| Digital Database | 1 | 13570 | Nil | Nil | 1 | 13570 |
| Weeding (hard & soft) | 6880 | 198514 | Nil | Nil | 6880 | 198514 |
| Others (specify) | 22 | 30000 | Nil | Nil | 22 | 30000 |
| CD & Video | 265 | 13050 | Nil | Nil | 265 | 13050 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|--------------------------|------------------------|---|-----------------------------|
| Prof Dr. Mrunal Bhardwaj | Psycho innovation | https://www.youtube.com/channel/UC8kJFyOEmdWHFIs2bfJpoaA | 01/10/2019 |
| Prof Dr. Mrunal Bhardwaj | Emotional Intelligence | https://youtu.be/tPcp_BPFh10 | 05/04/2020 |

| | | | |
|---------------------------|---|---|------------|
| Prof Dr. Mrunal Bhardwaj | Introduction Rational Emotive Behaviour Therapy | https://youtu.be/-hyh-xpVZJU | 01/02/2020 |
| Prof Dr. Mrunal Bhardwaj | Mental health care during covid 19 | https://youtu.be/1qcC4VrewWw | 08/04/2020 |
| Dr. Sunil D. patil | Cell Introduction Part 1 | https://youtu.be/5a-UP5Ilaic | 12/04/2020 |
| Dr. Sunil D. patil | Cell Division: Meiosis | https://youtu.be/-SY5HzxIQdE | 15/05/2020 |
| Dr. Sunil D. patil | Biomolecules: Proteins Amino Acids | https://youtu.be/N6G1wwOwarM | 05/06/2020 |
| Nutan V. Sadgir | Chemistry of alkane | GAD-TLC of MHRD under the PMMMNMTT | 01/06/2020 |
| Nutan V. Sadgir | Types of Reaction | https://youtube.com/playlist?listPLiaRTUAMawwov0Jf8GPhoURUjmp1MGq8n | 01/02/2020 |
| Nutan V. Sadgir | Stereochemistry | https://youtube.com/playlist?listPLiaRTUAMawwruaFvvEoq6nLzOweGcic3s | 01/03/2020 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 164 | 5 | 7 | 0 | 1 | 4 | 20 | 100 | 0 |
| Added | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 171 | 5 | 7 | 0 | 1 | 4 | 20 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Department of Zoology | https://youtube.com/c/BioEduBeats |
| Department of Psychology | https://youtube.com/channel/UC8kJFyOEmdWHFIs2bfJpoaA |
| Department of Chemistry | https://youtube.com/channel/UCuF3qDDuypRD3wFLKceCpsw |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 5 | 2.9 | 40 | 33.14 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the college, a system of procedures has evolved over the years for the maintenance and optimal utilization of Infrastructure. Management has appointed a separate Estate Incharge for infrastructure maintenance. He regularly holds consultation with the office of the Principal, IQAC Coordinator, Office Superintendent and senior faculty members. Rules and regulations of the labs and library are displayed at the respective places as well as are given in the College website. The Estate Incharge assisted by support staff looks after the campus maintenance. Classrooms and campus cleanliness, campus maintenance is ensured by the support staff. Security staff provides safety to the infrastructure and students. The NSS is regularly organizing cleanliness activities on the premises of the Campus. The lab assistants maintain the labs and periodically check the lab equipment and facilities. A Stock and maintenance register kept in all the labs is verified by the Heads of the departments and the Principal. Annual maintenance contract ensures the upkeep of important equipment. Power generator or UPS is provided to power sensitive equipment and computers. The optimum utilization of the lab is ensured by providing additional lab hours for student projects, water analysis tests and research activities. IT resources are also supported by UPS/power generators. An E-reading section is available in the library for students to facilitate internet access. An IT Incharge is appointed to look after different softwares, college website, computer maintenance and camera surveillance. Computers are monitored by the technical assistance and they are provided anti-virus software. Design of brochures, banners and Newsletters are made by the faculty in charge and students. There is an Incharge for the IT lab. The college is having a big spacious library. It is having an ample collection of text books, reference books, journals, e-books, e-journals, etc. There is a Walk-in register in the library. There are separate reading rooms for male and female students in order to keep their privacy and safety. Sports amenities are maintained by the support staff. There is ample machinery in the gym for physical workout for the sport persons. Time is allotted for the students to use it. Hostel facility is provided to the students at the parent institute level. College Playground is available for practice as well as sport events. Auditorium hall is extensively used for the conduct of academic and cultural programmes. Committees are set up to improve the efficiency of the Canteen, college premises and Hostel. Water purification machines, sanitary pad vending machines and incinerators are routinely serviced.

https://vhcollege.com/downloads/Procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | NA | 0 | 0 |

| | | | |
|--------------------------------------|--|------|----------|
| Financial Support from Other Sources | | | |
| a) National | Scholarship from Government and University | 3809 | 43441477 |
| b) International | NA | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| Field Visits To Enhance Practical Skills at Vatslya Oldage Nashik | 04/01/2020 | 30 | Psychology Department |
| Field Visits To Enhance Practical Skills at Apiculture Center, Mahabaleshwar | 21/01/2020 | 35 | Zoology Department |
| Field Visits To Enhance Practical Skills at Kalya Exports, Nashik | 27/09/2019 | 51 | B. Voc. (Food Processing Technology) |
| Field Visits To Enhance Practical Skills at Manibhavan Museum, Gateway of India, Mumbai | 28/01/2020 | 58 | History Department |
| Remedial Coaching | 15/06/2019 | 4289 | All Departments of College |
| Language Lab | 15/06/2019 | 150 | English Department |
| Skill Development | 03/10/2019 | 920 | Post Graduate Departments of College |
| Yoga and Meditation | 21/06/2019 | 53 | Murtji Yadav, Patanjali Yogpith, Nashik |
| Career Counseling | 15/06/2019 | 1894 | Admission Committees |
| Guidance for competitive Examinations | 19/09/2019 | 250 | Nayab Tahsildar and National Player |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the | Number of | Number of | Number of | Number of |
|------|-------------|-----------|-----------|-----------|-----------|
|------|-------------|-----------|-----------|-----------|-----------|

| | scheme | benefited students for competitive examination | benefited students by career counseling activities | students who have passed in the comp. exam | students placed |
|---------------------------|--------------------------------|--|--|--|-----------------|
| 2019 | Competitive Exam Guidance Cell | 250 | 250 | 17 | 7 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 66 | 59 | 20 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|----------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Mega Job Fair with 27 Companies visited | 457 | 65 | Schools, Colleges and Industries | 35 | 16 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2020 | 1 | M.Sc. Chemistry | Chemistry | L.V.H. College, Nashik | Ph. D. in Chemistry |
| 2020 | 13 | B.Sc. Chemistry | Chemistry | L.V.H. College, KTHM College, Nashik, RYK Science College, Nashik, ASC College Ozar | M.Sc. in Chemistry |
| 2020 | 11 | B.Sc. Psychology | Psychology | L.V.H. College Nashik, St. Wilfreds P. S. College, Jaipur, | M. Sc. in Psychology |

| | | | | | |
|------|----|------------------------|-------------------|--|--|
| | | | | Mount Carmel College, Bangalore and SNDT University Mumbai | |
| 2020 | 8 | B.A. Psychology | Psychology | L.V. H. College, Nashik | M. A. in Psychology |
| 2020 | 32 | B. Com | Commerce | L. V. H. College, Nashik | M. Com. |
| 2020 | 14 | B.A. History | History | L. V. H. College, Nashik | M. A. in History |
| 2020 | 5 | B.Sc. Mathematics | Mathematics | N. Wadia College, Pune, L.V.H. College, Nashik | M.Sc. in Mathematics and M. Sc. (Tech) |
| 2020 | 3 | B. Sc. Physics | Physics | IIT Mumbai, KVN Naik College, Nashik | M. Sc. in Physics |
| 2020 | 14 | B.A. Economics | Economics | HPT Arts College Nashik, Dept. of Economics, SPPU, Pune, Annasaheb Magar College, Pune , V.N. Naik College, Nashik and L.V.H. College Nashik | M. A. in Economics |
| 2020 | 13 | B.A. Political Science | Political Science | HPT Arts and RYK Science College, Nashik, KTHM College, Nashik and KVN Naik College, Nashik | M. A. in Political Science |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| SET | 10 |
| Any Other | 8 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|--------------|------------------------|
| PI Day on 22nd July, National Mathematics Day Celebration by Mathematics Department | Departmental | 200 |
| Quiz Competition by Commerce Department | Departmental | 148 |
| Poetry Writing Competition organized by English Department | Departmental | 15 |
| Lecture on Transactional Analysis organized by Psychology Department | Departmental | 44 |
| Lecture on Indian psychotheruptic Interventions organized by Psychology Department | Departmental | 40 |
| Annual Sport Meet and National Sports Day Celebration organized by Sports Department | College | 115 |
| Visit to Sahyadri Farms on 3rd January 2019 organized by B. Voc. and M. Voc. | Departmental | 30 |
| Poster Presentation on Mobile Day by Electronic Science Department | Departmental | 22 |
| Best Chemistry Student Competition organized by Chemistry Department | Departmental | 125 |
| Geography Day celebration and Exam organized by Geography Department | Departmental | 191 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|

| | | | | | | |
|---------------------------|-------------------|---------------|-----|-----|-------|-------------------|
| 2019 | Gandhi fellowship | National | Nil | 1 | 163 | Mr. Pavan Gadhav |
| 2019 | Shooting | International | 1 | Nil | 44291 | Pratik Borse |
| 2019 | Judo | National | 1 | Nil | 56793 | Ajinkya Vaidya |
| 2019 | Hockey | National | 1 | Nil | 50891 | Krishnakant Yadav |
| 2019 | Hockey | National | 1 | Nil | 50894 | Aditya Gawade |
| 2019 | Football | National | 1 | Nil | 52560 | Salman Khan |
| 2019 | Long Jump | National | 1 | Nil | 54245 | Punaji Chaudhary |
| 2019 | Basketball | National | 1 | Nil | 55739 | Rohan Dhum |
| 2019 | Kabaddi | National | 1 | Nil | 53289 | Ashwini Gaikwad |
| 2019 | Kho - Kho | National | 1 | Nil | 52391 | Shashank Tare |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college forms a student council as per the Maharashtra University Act, 1994. S.40 (2) (b). The Council plays an active role in various curricular and extra-curricular activities held throughout the year. Exceptionally, for the current academic year there was a stay on forming student council put by the state government. So, this year, it was not formed. However, when formed, it plays an eminent role in the institutional activities which is summarized as below: -

- Student Council looks after the welfare of the students.
- Personal academic and other problems of students are conveyed to the Principal and help in resolving them.
- To initiate and coordinate organization of different subject forum activities for overall development of the students.
- To encourage and motivate students for their active participation in NSS/NCC/Cultural, extension activities and outreach programs.

The college has a number of following committees in which students representatives actively participate:

1. Students Council: Under The University Act class representatives are nominated on merit basis to form the Students' Council. The Council plays an active role in various curricular and extra-curricular activities held throughout the year.
2. Earn and Learn: The Scheme has been actively implemented for the poor and needy students, who would like to work for a few hours in the college campus to get some financial help.
3. Magazine Committee: The College publishes an Annual Magazine entitled "Parijat" which provides a platform for our students to express their creative ideas.
4. Tours and Excursion: Tours and Excursions are organised by various departments as practical knowledge is necessary for the overall development of the students.
5. Grievance Committee: The committee looks into the problems of students. The students can approach the committee for their academic, administrative and personal problems in the college.
6. Alumni Association: Alumni Association offers a unique platform for the past students of the college to interact with the students from all the faculties of the college. The alumni contribute to the development of students at large by

sharing their academic and professional experiences. 7. Placement Cell: There is a placement cell for Final Year Students which arranges campus interviews in which reputed industries participate. The cell plays a key role in facilitating students with good job opportunities. 8. Anti-Ragging Committee: The Anti-Ragging Committee is established in the college looks in to the problems faced by the victims of ragging. 9. Competitive Exam Cell: The cell guides students who appear for UPSC, MPSC or other competitive exams. Lectures by various experts from different fields are organised regularly. 10. Internal Quality Assurance Cell: This Cell was formed as per NAAC guidelines. It ensures continuous development in all the administrative, teaching and learning aspects of the college. 11. Student Welfare Association: This Scheme is governed by M.G. Vidyamandir, Nashik and it provides support to meritorious economically backward students. 12. Discipline Committee: This committee helps to maintain discipline in the college campus. The committee also takes disciplinary action against the defaulters. 13. Campus Development: The committee takes care of Campus development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the college is registered under Society Registration Act 1860/21 as Loknete Vyankatrao Hiray Alumni Association Registration No. MAH/1950/Na. • Outgoing students have good rapport with the faculty members of their respective departments. • The alumni meet is useful to obtain the feedback from outgoing students. Such interactions may be useful to introduce new activities for the benefit of students. • The alumni association is actively engaged in the development of the college. It is contributing in planning implementation of academic infrastructural development. • The alumni are appealed to communicate the college personnel through personal contact from available documentary sources. • Alumni meet regularly and extend full co-operation in the development of the college.

5.4.2 – No. of enrolled Alumni:

269

5.4.3 – Alumni contribution during the year (in Rupees) :

113596

5.4.4 – Meetings/activities organized by Alumni Association :

1) Alumni Get-together was organised by Loknete Vyankatrao Hiray College, Nashik on 14th Sept. 2019. The alumni of LVH College were present en mass this was an occasion for the alumni of different walks of life to gather around. Dr. C.G. Dighavkar, Principal of the College, made introductory remarks where he said that such Alumni Get-together provided opportunity for the alumni to come together to recall their past days. Police Inspector Hon. Sitaram Kolhe, Criminal Investigation Department, Nashik, an alumni of Psychology Department, was the chief guest of the programme, Dr. Kolhe described about how college had played a seminal role in his intellectual as well as personal growth. He further expressed his opinion that it was a sort of duty of the alumni to contribute in the development of the college progress and it must be carried out faithfully. Mr. Ravindra Naik, Nashik District Sport Officer, also addressed the guttering, wherein he expressed his concern that today's youth was spending too much time on their cellular phones more he advised the students that they must put a restraint upon their use of cellular phones and must concentrate on their health because health is going to play a vital role in 21st century. Prof. Dr. Mrunal Bharadwaj, Head, Department of Psychology

also expressed that in the changing scenario the role of the alumni has become very vital for the development of the college hence such get-together tightens the bond between the college and the alumni. Former students Rani Gaikwad, Raj Pawar and Praful Pawar also expressed their views and reminiscence about their college days. The programme was concluded with some suggestions from the alumni. For the Alumni Get-together around 106 alumni were present. The program was compared by Prof. Dr. N. N. Gade, the Co-ordinator of Alumni Association, Prof. Wagh K. N. proposed vote of thanks, wherein Prof. Wagh said that such Alumni Get-together provides an opportunity to professors as well to spend some time with the former students to catch on with them. Furthermore, he said that Alumni are the feather in the cap for college. Vice-Principal Dr.Santosh Chobe, Dr.Dr. S. D. Patil, In-Charge Science Department, Dr.Kishore Nikam, In-Charge Arts and Commerce, Prof. Dr. Mrunal Bhardwaj, Head, Department of Psychology, Prof. Dr. K. S. Kapdanis, Head, Department of Chemistry, Mrs. Kalpana Nikam, Mrs. Vidya Surve and Prof. Suresh Thorat and other professors were present for the programme and other faculty members of the college were present for the programme. 2) The departments also are in communication with their alumni regularly throughout the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institution has a system of consultation with the various stakeholders while taking important policy and operational decisions. The Principal in communication with the management appoints faculties on different committees. The institution promotes participative management by forming different committees involving the staffs and students. All the faculties are made part of different committees. Committee coordinators are nominated on a rotational basis. Students Council under the guidance of the Staff Advisor coordinates the literary and cultural activities of the College. Committees are constituted annually and duties are assigned to faculty. In College Development Committee, teaching and non teaching faculties are involved. Faculties have representation in all committees operating in the college. The Principal of the institution plays a leading role in Governance and Management of the institution and other functioning of college like observing day to day working of the college administration, governance and academic activities along with the other members of the committees. Communicating to the teachers the decision taken by the Management and ensures that all the points are implemented properly. 2. The Principal decentralizes the activities of various departments with autonomy and authority to operate freely in discharging their duties to achieve the planned targets. A decentralized functioning empowers the departments and faculty with flexibility in academic administration helps in taking decisions. The institution has an effective strategy for delegating authority and providing operational autonomy to all academic departments, committees and associations to work towards decentralized governance. Governing body formulates working procedures and delegates the academic and operational decisions. HoDs along with faculty are empowered and given freedom to take decisions for the constructive growth of the Department. All co-curricular and extension activities are planned and executed by the coordinators of different committees and associations. HoDs take independent decisions on finalization of academic calendar, finalizing the schedule of internal assessment, field visit, organizing departmental workshops and seminars etc. The different committee members in charge of organizing various events take independent decisions on the schedule of the event. Financial empowerment is provided to the HoDs and Library committee to take decision on purchase up to a certain amount. IQAC is empowered to take decisions on quality improvement of the institution and

making purchase decisions on ICT and related services as necessary. The planning committee independently collects information from various departments regarding the academic and infrastructure requirements of the coming academic year and makes independent decisions in consultations with the Principal and the finance committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | <p>Feedback on curriculum is obtained from different stakeholders and it is analyzed in order to arrive at certain conclusions and suggestions useful for further improvement in restructuring or revising the syllabi. The analysis report is conveyed to the concerned BOS for considering for implementation. - If the college faculties need to develop the syllabi for the courses/ programmes at college level, the need of the stakeholders as well as that of the immediate locality is taken into consideration.</p> |
| Teaching and Learning | <p>Wide access to internet facility is being provided to inculcate a habit to use online learning management resources. - e-book, e-journal facility is made available for carrying out project works. - Learning through experiential learning i.e. Field Work, Industrial visit, Practical work, Projects, etc. is being promoted widely. - Enhancement of learning skills of the Students is being focused through participation in different cocurricular activities like seminars/workshops/conferences.</p> |
| Examination and Evaluation | <p>The norms of evaluation reforms by S P Pune University are mandatory for all the affiliated colleges to follow. The college takes proper care of the effective implementation of evaluation reforms. - The emphasis has been given on continuous assessment of students through tutorials, class tests, orals, seminars and project assignments. - To ensure transparency in evaluation system S P Pune University has implemented a facility of providing photo copy of answer sheet of any subject to the students as per their demand through proper channel. - All the results are declared within the</p> |

| | |
|--|---|
| | stipulated time. |
| Research and Development | <p>the college - Motivates faculty members for research publications in peer reviewed journals with high impact factor. - Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. - Explores various funding agencies for sponsoring major / minor projects. (DBT, DST, ICSSR, UGC etc.) - Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National / International levels. - Encouraging faculties to act as M.Phil/ Ph.D supervisors. - All the Research Centres in the college are well established.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>Provision for wi-fi facility in the campus to facilitate the access the elearning resources. - Provision of access to e-book facility. - Use of ICT in the library to access the eresources. - Smart classrooms and ICT enabled classrooms are being used for quality enhancement in teaching learning. - E-reading section is established in the central library. - Separate reading rooms for the male and female students in order to maintain their privacy and safety. - All the physical infrastructure is well planed, well built and well maintained for optimal use of it.</p> |
| Human Resource Management | <p>The Management sanctions study leave to the teacher selected for FIP of UGC. - The college motivates teachers to participate and present research papers in National/ International conferences with financial incentives. - Teacher are encouraged to apply for more of Minor and Major research projects to various funding agencies and the college makes efforts for implementation of projects by providing logistic and infrastructural support. - Study leaves are granted to teachers for completing their research projects. - The faculties are being motivated and facilitated to participate in Refresher/Orientation/FIP. - Training for Non-Teaching staff is being conducted as per need.</p> |
| Industry Interaction / Collaboration | <p>Students of the department of Commerce, Psychology, Chemistry, Electronic Science, Mathematics,</p> |

| | |
|-----------------------|--|
| | Zoology, Economics and History carry out research projects in collaboration with Industries / research Institutes and University. - Eminent members from industries act as visiting faculties. - The MoUs are signed with industries for collaborative efforts to run B.Voc and Community College Programmes. |
| Admission of Students | - Online admission facility is being implemented at both UG PG levels. - Admission is being given on the basis of merit. - The college ensures transparency in admission process and strictly adheres to rules and regulations of affiliating University and Government of Maharashtra. - In the beginning of academic year, admission schedule is displayed faculty wise admission committees are formed. - Time bound schedule of admission process includes distribution of merit forms, collection/ verification of necessary documents like eligibility certificate, category certificate, migration certificate, EBC forms. Students are admitted on first come first serve basis for some programmes. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Implemented SMS system for dissemination of information including regular notice to all stakeholders implementation setting up virtual learning system. To enhance use of ICT in teaching learning complaint management and displaying students charter to bring transparency in day to day work of the institution. |
| Administration | Notice display system for students and other stakeholder. Submission of retirement related document through e-pension portals. Finance and accounts. Fully computerized office and accounts section. Maintenance the college accounts through Tally. Reception of salary fund from Govt. through HRMS portal. Student admission and support, Online admission maintaining students database through Vriddhi Software. |
| Finance and Accounts | Maintained the college accounts through Tally, Account section and office are computerized. |
| Student Admission and Support | Online admission process, Maintaining student data base through Vriddhi Software solution, Implemented CBCS |

semester system information system for first year UG and first second year PG.

Examination

Implemented online CBCS semester information system for PG courses and first year UG examination. The College is affiliated with SPP University and following all norms and guidelines issued by university. The college have separate internal paper assessment mechanism and moderations system. The institutions have constituted one Examination Department headed by CEO who is responsible to execute examination work as per the university guidelines.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|---|--|-------------------|
| 2020 | Shri A D Patil | State Level Conference at Manmad College on Chemical Pesticide and impact on Environment Human Health : The urgent need of exploration in Agriculture | NA | 740 |
| 2020 | Dr S D Khairnar | All India Conference at Bhubaneshwar KIIT University on Global Business : Emerging issues and Challenges | NA | 5775 |
| 2020 | Dr K T Khairnar | All India Conference at Bhubaneshwar KIIT University on Global Business : Emerging issues and Challenges | NA | 5775 |
| 2019 | Dr S B Shisode | National Conference at Deogiri College, Aurangabad on | NA | 1770 |

| | | | | |
|---------------------------|------------------|--|----|------|
| | | Emerging Trans-Disciplinary Approaches in Bio Sciences | | |
| 2019 | Dr K N Pingale | State Level Workshop at Yeola College on Transitions in literary Creations | NA | 1210 |
| 2019 | Dr S S Chobe | State Level Workshop on E-Content Edvelopment on Higher Education | NA | 890 |
| 2019 | Prof A B Patil | State Level Workshop on E-Content Edvelopment on Higher Education | NA | 890 |
| 2019 | Prof A B Patil | Implementation of FY BSc/M Sc Syllabi CBCS Workshop | NA | 1300 |
| 2019 | Dr A V Patil | Implementation of FY BSc/M Sc Syllabi CBCS Workshop | NA | 1220 |
| 2019 | Dr C G Dighavakr | Student Council Election Workshop, SPPU, Pune | NA | 1180 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2019 | Nil | Nil | 15/06/2019 | 14/06/2020 | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Short Term Course | 2 | 25/03/2019 | 31/03/2019 | 07 |
| Faculty Development Programme | 8 | 19/07/2019 | 28/07/2019 | 10 |
| Refresher Course | 1 | 23/07/2019 | 04/08/2019 | 13 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 44 | 83 | 48 | 53 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| LVH Staff Co-operative Society, Group Insurance, Financial Assistance for attending Seminars, Conferences, Workshops and various training Programmes, Leave under FIP Programme | LVH Staff Co-operative Society, Group Insurance, Financial Assistance for attending Workshops and various training Programmes | Earn and Learn Scheme, Financial Contribution through registered Alumni Association, Insurance for students, Govt./University Scholarships, Counseling etc. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|---|
| Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies. |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|-------------------------------|---|
| L.V.H. Mahaviyalaya Maji Vidyarthi yanchi Bahuuddeshiya Sanstha | 113966 | Funds Received Bank interest received during the year 2019-20 and will be used for students welfare |
| View File | | |

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NA | Yes | IQAC |
| Administrative | No | NA | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parents play an important role by providing feedback for improvement. 2. The parents meet is organized to have discussions upon important developments in the college 3. The parents are made aware of the performance of their ward and provided a knowledge related with career development of their wards.

6.5.3 – Development programmes for support staff (at least three)

1. Training is provided to the support staff as per requirement. 2. They are motivated to take part in different workshops organized by different agencies. 3. They are provided with a financial assistance to attend such programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New PG programmes in Botany and Marathi have been successfully initiated. 2. 01 State, 01 National and 01 International Conference are organized and the faculty members have attended the National and International Conferences. 3. 04 credit Skill Development courses were conducted for PG students by the respective departments. 4. Proposals were submitted for Grants from Aspire(University), SERB, DST and RUSA. 5. New books are added in the library.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Preparation of Plan of Action | 24/06/2019 | 24/06/2019 | 01/07/2019 | 18 |
| 2020 | Preparation of Action Taken Report on Plan of Action of AY 2019-20 | 25/06/2020 | 25/06/2020 | 02/07/2020 | 18 |
| 2019 | Preparation of Academic | 15/06/2019 | 15/06/2019 | 22/06/2020 | 18 |

| | Calendar | | | | |
|---------------------------|---|------------|------------|------------|-----|
| 2020 | Organized a National Conference on Best Practices in Higher Education | 30/01/2020 | 30/01/2020 | 31/01/2020 | 67 |
| 2020 | Timely submission of AQAR 2018-19 to NAAC | 15/03/2020 | 15/12/2019 | 15/03/2020 | 18 |
| 2020 | Stakeholder feedback collection and analysis | 17/02/2020 | 17/02/2020 | 17/03/2020 | 18 |
| 2019 | Organized a Faculty Development Programme of HRDC, SPPU Pune | 19/07/2020 | 19/07/2020 | 29/07/2020 | 60 |
| 2020 | Academic and Administrative Audit | 29/02/2020 | 29/02/2020 | 14/03/2020 | 18 |
| 2020 | Organized a Research Course work for Ph. D. Scholars | 04/01/2020 | 04/01/2020 | 25/01/2020 | 30 |
| 2020 | Organized the KBH National level intercollegiate Debate Competition on There is a Need or no Need in Citizenship Amendment Act in India | 10/03/2020 | 10/03/2020 | 11/03/2020 | 120 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|------------------------|-------------|-----------|------------------------|

| | | | | |
|-------------------------|------------|------------|--------|------|
| | | | Female | Male |
| Gender Justice in India | 21/10/2019 | 21/10/2020 | 80 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| <p>College has installed Solar System of the capacity of 10KWatt as a part of renewable energy source. Around 20 of the power is met through Solar System.LED bulbs are used in the college to save electricity consumption. Tree plantation, Plastic free campus and other green initiatives has been taken for environmental consciousness. During the 7 days camp in villages, our NSS students take initiative in spreading environmental awareness and importance of personal hygiene. Students and faculties also engage themselves in rallies and campaigns on conservation of water in the city. At the start of every academic year students and faculties take initiatives in Tree Plantation and Green Drive. The college organize cleaning campaign every year through NSS.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Provision for lift | Yes | 19 |
| Ramp/Rails | Yes | 19 |
| Braille Software/facilities | Yes | 3 |
| Rest Rooms | Yes | 19 |
| Scribes for examination | Yes | 19 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|----------------------------|--|
| 2019 | 1 | Nil | 15/06/2019 | 365 | B.Voc/M.voc | Skill Oriented Courses | 300 |
| 2019 | 1 | Nil | 15/06/2019 | 365 | YCMOU | Distance Education Courses | 650 |
| 2019 | 5 | Nil | 15/06/2019 | 365 | Sports | Sports/ Physical Education | 50 |
| 2019 | 1 | Nil | 12/10/2019 | 1 | Placement Cell | Job Placement | 300 |
| 2019 | 1 | Nil | 09/10/2019 | 1 | Agricultural Field | Live Experience of Agricu | 80 |

| | | | | | | | |
|------|-----|-----|------------|-----|---------------------|--|-----|
| | | | | | Visit | lture | |
| 2019 | 1 | Nil | 15/12/2019 | 2 | Sea Expedition | Marine Life | 80 |
| 2020 | 1 | Nil | 20/01/2020 | 2 | Epiculture | Study Tour | 80 |
| 2019 | Nil | 5 | 15/06/2019 | 365 | NSS | Rural Development, Female Foeticide, Aids Awareness, Cleaning Campaign, Women Empowerment. | 200 |
| 2019 | Nil | 1 | 01/08/2019 | 1 | Blood Donation Camp | Importance of Blood Donation | 75 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|---|
| LVHC Handbook of Human Values and Professional Ethics | 15/06/2019 | <p>The UGC has clearly mentioned from time to time in its reports and drafts the code of conduct for various stakeholders involved in higher education system. The code of conduct has to be followed by the Teachers, students, and Management according to the ideals of the profession. The following are the web links of those drafts. https://www.ugc.ac.in/oldpdf/pub/report/5.pdf https://www.ugc.ac.in/.../5323630_New_Draft_UGCRegulation-2018-9-2.pdf Based on these drafts of code of conduct, the college has also prepared its own handbook of human values and professional ethics. It has been uploaded on the College website and duly followed.</p> |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------|---------------|-------------|------------------------|
| 1 | 01/08/2019 | 01/08/2019 | 200 |
| 1 | 15/08/2019 | 15/08/2019 | 350 |
| 1 | 05/09/2019 | 05/09/2019 | 250 |
| 1 | 02/10/2019 | 02/10/2019 | 200 |
| 1 | 26/11/2020 | 26/11/2020 | 500 |
| 1 | 01/12/2019 | 01/12/2019 | 400 |
| 1 | 10/12/2019 | 10/12/2019 | 450 |
| 1 | 26/01/2020 | 26/01/2020 | 500 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Tree Plantation 2) Plastic Free Campus 3) Use of Renewable Energy Resources
4) Use of Bicycles 5) Public Transport 6) Solid Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best Practice 1: Community Service Objectives of the Best Practice: The broad objectives of the practice are to make students:

- Understand the community in which they work
- Understand themselves in relationship with their community
- Identify the needs and problems of the community and involve them in problem solving process
- Develop among them a sense of social and civic responsibility
- Utilize their knowledge in finding practical solution to individual and community problems
- Follow the footprints of great social reformers
- Gain skills in mobilizing community participation
- Acquire leadership qualities and democratic attitude
- Develop capacity to meet emergencies and natural disasters
- Practice national integration and social harmony

The Context: Out of institutional social responsibility, our college is always keen on the grounds of doing community work in order to pay back to it what it has given to us. Our management has also established the parent institute with the motto of 'Bahujan Hitay, Bahujan Sukhay' which is also our vision statement. It also reflects that the prime intention of our institute is to work for the welfare of the common masses. Education is only one aspect of it. So, while educating the students of common masses, the college also tries to cover as many aspects as are possible of the social service in order to contribute in as many ways as is possible for the welfare of the community in which it is located. Out of this social sense, the college has adapted this practice.

The Practice: Our college mainly works under this practice through our NSS unit whereby the students and teachers of all of the departments actively take part. NSS unit of the College was started in 1974 with about 100 Students. Presently, the NSS unit consists of 250 students and 50 students from Junior college unit. All this team always is engaged in some or the other activity that relates directly or indirectly to the society. The NSS winter camp was organized at Mauje Jategaon, Tal. Trambakeshwar, Dist. Nashik during 4th January to 10th January 2020. The blood donation camp was organized on August 1, 2019 in which 52 students and faculty members donated blood which was handed over to the blood bank. On the same day, tree plantation programme was also organized by the Nature Club of the department of Botany through which new trees were planted. This initiative contributes to the environmental protection which ultimately benefits the community around. It also imbibes different values among our students who are going to be the pillars of the society after

stepping into the practical life after completing their education. Besides these activities, Godavari river cleanliness, Ganesh idol collection in order to avoid water pollution, distributing sweets on the occasion of Deepawali to the people in Adhar Ashram at Panchavati, Nashik, participation in Road Safety Abhiyan and AIDS Awareness rally are the routine programmes conducted by the college every year. The college also bestows Panchavati Ratna Puraskar (award) to the individuals who have dedicated themselves for the betterment of the society. This practice encourages such individuals in the immediate society to keep going their social work which helps us to strengthen our spirit in practice as well as to widen the scope of our practice. Evidence of Success: Through this practice, during this academic year, the college has been able to:

1. Conduct the cleanliness drive for health and hygiene of society.
2. New trees are planted.
3. 52 students and faculty members donated blood.
4. Contributed to Godavari river cleanliness.
5. Contributed to avoid water pollution.
6. Spread awareness among people about road safety and AIDS.
7. All the stakeholders are exposed to different social values through these activities.

Obstacle faced: Lack of satisfactory level of awareness among people that can help the college initiatives under this practice. Strategies adopted to overcome the obstacle: 1. The college is trying to create more awareness and our programmes itself, in the presence of the community people, help us to make them more aware about the daily issues of health and hygiene of society, environment, road safety, social values, etc. 2. Awareness programmes in the form of awareness rallies also help to overcome some of the problems faced.

Title of the Best Practice 2: National Debate Competition Objectives of the Best Practice: The broad objectives of this practice are: 1. To generate among students effective critical and analytical thinking into primary issues of social relevance. 2. To know the opinions of the youth of the country regarding the current important issues.

The Context: As discussion and expression both are crucial in an ideal democracy, it is very important to take care of the freedom of expression of thoughts and ideas of youth which are the valuable pillars of our democracy. Their opinions are of a greater relevance for the country in order to create a healthy social environment. Hence, through this debate, the college appeals the youth in the country that, from this platform, they shall reflect upon their concepts regarding the motion of debate that shall lead towards the bright future of Indian democracy. Out of this very humble expectation, the practice has been initiated.

The Practice: The College organizes a national debate under the title 'Karmaveer Bhausaheb Hiray National Debate Competition' since the academic year 2013-14. The title of the debate is named after the great freedom fighter, educationist and visionary Karmaveer Bhausaheb Hiray, the founder father of our parent institute Mahatma Gandhi Vidyamandir. It is conducted through the mediums of English, Hindi and Marathi language. There is a Karmaveer Bhausaheb Hiray Trophy for the best team along with cash prizes of Rs. 1,19,000/- for individual best performances and language wise best performances. This academic year, it was organized during 10th to 11th March 2020. The topic of debate was "There is a Need or No Need of Citizenship Amendment Act in India". Due to its ever widening scope and the challenging topics of this debate, it has been becoming a centre of attraction from debaters across the country. Providing a platform for the individuals to express their thoughts undauntedly is the sole purpose of this practice. The organizing committee meticulously probe into the relevant issue and passes a motion which is then called for the debate.

Evidence of Success: The College has been successfully running this best practice by organizing the national debate since 2013-14. In every debate, students across the country take part with greater zeal and enthusiasm. Thus, ultimately, the youth from different corners of the country come together and share their opinions on the current topic of importance. This year also, total 167 participants took part in this competition. We received a team from the place like Jamia Milia Islamia University, New Delhi also. Even the other students of the college also get

motivated and are made aware about the topic of debate which they reflect while being the member of society. Obstacle faced: Due to the problem of distance, the teams from other states do not come in number that we expect to be there. However, some of them are still coming every year barring this obstacle. This year, the inhibitions of arrival of COVID-19 pandemic also contributed to this problem. Strategies adopted to overcome the obstacle: 1. We have developed a strategy to choose a topic of high importance every year so that we can attract the most skilled debaters from others states also. 2. The cash prizes are made attractive. First prize of Rs. 50,000/-, second prize of Rs. 25,000/- and the third prize of Rs. 11,000/- for best individual performances and other Prizes for language wise performances are lucrative enough to catch the attention of students from all places and languages concerned. 3. Free accommodation and food facility is provided for the debaters.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://lvhcollege.com/images/pdf/Best_%20practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision statement of the college states that we "...strive for academic excellence by exploring the potentialities of economically weaker sections..."Accordingly, we duly focus upon it while carrying out each and every development in the college. As far as the students admitted in the college are concerned, most of them are from the economically poor background. As per the student profile, more than 70 percent of the students are from ST category. Although the college is located at the district place, since the inception of college, the majority of enrollments of students have been from the neighbouring Tribal Tehsils of Nashik such as Peth, Surgana, Satana, Kalwan, Harsul and Trimbak. The college is very much conscious about the needs of these students and accordingly always strives for academic excellence in order to enable these under privileged students for the global competitions. The academic excellence is reflected in the facilities that we have created over the years for such students: 1. Our college imparts conventional education from UG to Ph.D. The college runs all the three streams of Arts, Science and Commerce and the English, Marathi, History, Geography, Psychology, Commerce, Chemistry, Physics, Mathematics, Electronic Science, Botany departments run the Post Graduate (PG) Programmes. Moreover, Psychology, Commerce, Chemistry, Physics and Electronic Science have the Ph.D. Research Centers of the affiliating Savitribai Phule Pune University (SPPU), Pune. 2. Apart from the conventional courses, College has simultaneously running the technical and skill oriented courses to impart and enhance the self-employability of students through Community College, B.Voc and M. Voc programmes. The college has initiated B. Voc programmes in Film Arts, Retail Management, Auto Mobile Technology, Food-Processing Technology and a Community College programmes in Two Wheeler Technology, Beauty and Wellness, Electrical and Electronics Devices Repairing, Travel and Tourism as well as M.Voc programmes in Retail Management and Auto Mobile Technology. 3. The College likewise has the centre of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, where students can enroll for distance education programmes like B.A., B.Com and MBA. 4. The Departments of the College offer various Certificate Courses to supplement their education along with the conventional degree which would be helpful in their personal, professional and overall development of personality, that too, at very nominal fees. 5. The college has well equipped labs for all the programmes concerned. 6. The faculties are very well qualified having good amount of research and experience. There are 35 faculty members who have been awarded with the

Ph.D.Degree. 7. There is a big library with separate reading rooms for girls and boys. The library has an e-reading section and it has been partially automated.To conclude, the college always takes care of its vision, priority and thrust while initiating any development on the campus.

Provide the weblink of the institution

https://lvhcollege.com/images/pdf/Institute_Distinctive_Practice.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan of Action 2020-21

1. Submission of AQAR 2019-20
2. Preparation of SSR for Cycle 3rd
3. To organize National and International conferences
4. To apply for grants from UGC, BCUD and other agencies
5. Planning and registering more patents/copyrights
6. E-content development
7. Submitting proposals for new B.Voc /M.Voc programmes
8. Applying for Research Guideships
9. Registering more number of students in the research centers and submissions the final synopsis/thesis of the existing students
10. Faculty encouragement for recognition and awards
11. Student encouragement for research activities
12. Signing more number of MoUs/ Collaborations
13. Organizing national debate competition
14. Increasing participation of sport students at national and international level
15. Motivating and preparing NCC cadets to take part in RD parade at New Delhi
16. Full automation of library and office
17. Encouraging and supporting faculty members to participate in different bodies of the affiliating university
18. Purchasing new instruments and equipments for laboratories
19. Promoting experiential learning
20. Organizing workshop on NET/SET examinations
21. Strengthening placement and competitive exam guidance cells